



Our Values

At Amberley Court School, everything we do is underpinned by our core values: Compassion, Curiosity and Belonging.

- Compassion ensures that every learner feels understood, safe, and supported.
- Curiosity drives us to create engaging, adaptive learning opportunities that inspire growth.
- Belonging means every student, family, and member of staff is part of our inclusive community, where all can shine.

The aim of this information report is to explain how SEND support works in our school.

If you want to know more about our arrangements for SEND, please contact the SENCO:

c.collacott@acscrawley.co.uk

Our School provides for pupils with the following conditions

Area of Need	Condition
Communication and interaction	Autism spectrum condition, speech and language difficulties, social communication differences
Cognition and learning	Specific learning difficulties, including dyslexia, dyspraxia, dyscalculia, moderate learning difficulties
Social, emotional and mental health	ADHD, ADD, anxiety, trauma, attachment needs, Pathological Demand Avoidance (PDA)
Sensory and/or physical	Sensory processing differences, visual/hearing impairments, physical impairments

All students who attend Amberley Court School will have an Education, Health and Care Plan (EHCP) in place. Many may have had disrupted educational journeys and need a carefully planned, trauma-informed transition to rebuild confidence and trust.



Amberley Court School SEN Information Report 2025/26

At Amberley Court we are inclusive, personalised, and proactive in meeting the needs of our learners. We secure suitable resources, deliver ambitious programmes, and design destination-focused pathways.

Who will be involved in your child's life at Amberley Court School?

Headteacher – James Eagle

- Drives the strategic development of the school and ensures an inclusive, high-quality education for every learner.
- Oversees training for all staff to ensure they can meet the needs of students.
- Works with Local Authorities regarding referrals and placement.
- Ensures school policies and practice are up to date and research-informed.

Designated Safeguarding Lead – James Eagle

- Leads safeguarding, child protection, and online safety in line with Keeping Children Safe in Education 2024.
- Key contact for Operation Encompass and wider safeguarding agencies.

SENCO – Claire Collacott

- Coordinates provision for pupils with EHCPs.
- Provides guidance to staff and liaises with external agencies.
- Ensures provision is inclusive and based on identified need.

Pastoral and Wellbeing Team – Johanne McKenna

- Provide Thrive-based interventions.
- Support emotional regulation and mental health.
- Liaise with families and external agencies.

Coaches (Teachers)

- Plan, deliver, and adapt high-quality teaching.
- Ensure a safe, responsive, and enabling environment.
- Work with families in partnership to review progress and provision.

External professionals we work with

We work with Speech and Language Therapists, Educational Psychologists, Occupational Therapists, CAMHS, Social Services, pediatricians, and other relevant professionals as needed.



Amberley Court School SEN Information Report 2025/26

Our approach to progress is rooted in Compassion, Curiosity and Belonging. We not only measure academic outcomes but also emotional wellbeing, social connection, and curiosity for learning.

How we measure progress

We use a range of assessment tools to build a full picture of each learner, including baseline assessments, Boxall Profiles, Thrive assessments, and curriculum-based measures. Targets are drawn from EHCPs, social-emotional assessments, and academic frameworks. Progress is reviewed regularly with students and parents.

We believe in partnership through our values of Compassion, Curiosity and Belonging. By working compassionately with families, encouraging curiosity in how children learn, and creating a genuine sense of belonging, we strengthen the support around every child.

How parents are involved

Parents and carers are key partners. We provide termly reports, review meetings, and invite parents to take part in planning and evaluating provision. Annual Reviews of EHCPs provide a structured opportunity to assess progress and plan next steps.

The student voice is central to our values of Compassion, Curiosity and Belonging. We ensure learners feel compassionately heard, are encouraged to be curious about their goals, and always feel they belong in shaping their educational journey.

How students are involved

We value student voice and involve learners in decisions about their education. Students may attend review meetings, share their views through creative media, or work with trusted adults to ensure their perspective is heard.

Teaching and inclusion at Amberley Court are driven by Compassion, Curiosity and Belonging. Our Coaches nurture compassionate relationships, spark curiosity through meaningful learning, and foster belonging in every classroom and activity.



Amberley Court School SEN Information Report 2025/26

Our approach to teaching and inclusion

Amberley Court uses a trauma-informed, relationship-based coaching model. We prioritise high-quality teaching, adapted learning pathways, and a broad, meaningful curriculum. Every child has access to enrichment, trips, and activities.

Complaints

Concerns should be raised with your child's Coach in the first instance. If unresolved, these can be escalated to the Headteacher in line with the school's Complaints Policy (available on our website).

Families are part of our community of Compassion, Curiosity and Belonging. We support parents with compassion, encourage curiosity in exploring strategies together, and ensure all families feel a strong sense of belonging within the school.

Support for families

We provide guidance and signposting to local SENDIASS services, run parent coffee mornings, and encourage family participation in school life. Key services:

- West Sussex SENDIAS: sendias@westsussex.gov.uk